



Whitleigh Community Primary School

Music Overview 2021-2022 - Using the Charanga Music Program and first access

Term	Autumn	Spring	Summer
EYFS	<p>Music in foundation is always accessible through continuous provision.</p> <p>Christmas nativity</p> <p>The children will learn to sing a range of songs and rhymes. They will be encouraged to dance and sing to the music.</p>	<p>Music in foundation is always accessible through continuous provision.</p>	<p>Music in foundation is always accessible through continuous provision.</p>
Year 1	<p>Hey you! - Charanga Unit</p> <p>Hip-hop: The children will learn how pulse, rhythm and pitch work together, through singing, dancing and rapping.</p> <p>Christmas Nativity</p> <p>The children will learn to sing as part of an ensemble, listening to others and learn to perform to an audience.</p> <p>*use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>*listen with concentration and understanding to a range of high-quality live and recorded music</p>	<p>In the Groove- Charanga Unit</p> <p>Blues, Baroque, Latin, Bhangra, Folk, Funk</p> <p>The children will explore pulse, rhythm and pitch in different styles of music and begin to play tuned and untuned instruments to a simple beat.</p> <p>*use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>*play tuned and untuned instruments musically</p> <p>* listen with concentration and understanding to a range of high-quality live and recorded music</p>	<p>Your imagination</p> <p>POP</p> <p>The children will explore how Music makes them feel. They will explore how music makes them want to move and begin to respond to music by creating their own simple rhythms.</p> <p>*use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>*play tuned and untuned instruments musically</p> <p>*listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>*experiment with, create, select and combine sounds using the inter-related dimensions of music</p>
Year 2	<p>Zoo time- Charanga Unit</p> <p>Reggae: The children will explore the music genre of Reggae and begin to explore rapping and using voice and sounds to create music that represent animals.</p> <p>Christmas Nativity</p> <p>The children will learn to sing as part of an ensemble, listening to other. They will begin to learn to sing with an awareness of pitch and perform to an audience.</p> <p>*use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>*listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>*play tuned and untuned instruments musically</p> <p>*experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p>I wanna play in a band- Charanga Unit</p> <p>Rock</p> <p>Children will explore the Music Genre Rock. They will explore pulse and beat and movement and learn to play and perform as an ensemble.</p> <p>*use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>*play tuned and untuned instruments musically</p> <p>*listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>*experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p>Hands, feet, heart- Charanga Unit</p> <p>Afropop, South African</p> <p>The children will explore Music form South Africa. They will learn the importance of pulse, rhythm and pitch in a piece of Music.</p> <p>*use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p>*play tuned and untuned instruments musically</p> <p>*listen with concentration and understanding to a range of high-quality live and recorded music</p> <p>*experiment with, create, select and combine sounds using the inter-related dimensions of music</p>
Year 3	<p>Let your spirit fly- Charanga Unit</p> <p>RnB music- During this unit the children will explore the Music Genre RnB and develop their understanding of how the dynamics of music work together. They will also develop their singing and begin to learn how to sing in two parts.</p> <p>*play and perform in solo and ensemble contexts, using their</p>	<p>Dragon song- Charanga unit</p> <p>Pop songs that tell a story</p> <p>In this unit the children will explore Music from other cultures and celebrate their differences. They will develop their understanding of the structure of a song and continue to build on their knowledge about the dynamics of music.</p>	<p>Bring us together-- Charanga unit</p> <p>Disco:</p> <p>During this unit the children will explore the genre of disco. They will continue to develop their understanding of how different songs are structured and play and perform songs as an ensemble.</p>

	<p>voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>*appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>Spring production: During the production the children will learn to sing and perform a range of songs as an ensemble. They will be encouraged to sing with increasing accuracy and pitch.</p> <p>*play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>*appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>*play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>*appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>*develop an understanding of the history of music</p>
Year 4	Not a focus this term- The children	<p>Spring production: During the production the children will learn to sing and perform a range of songs as an ensemble. They will be encouraged to sing with increasing accuracy and pitch.</p> <p>Taiko drumming - First access Over the next 3 terms the children will be introduced to Taiko drumming. They will discuss where and when Taiko drumming originated and begin to use the language involved with the instrument. They will use the instrument to create and compose simple rhythms, learn to play in unison and develop their ability to feedback to their peers.</p> <p>*play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>*improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>*listen with attention to detail and recall sounds with increasing aural memory</p>	
Year 5	<p>Taiko drumming - First access. Over the next 3 terms the children will learn about the Taiko drum. They will discuss the importance of Taiko drumming within Japanese culture and use the language involved with Taiko. The children will learn to play the instrument, be given opportunities to play in unison and solo, develop their understanding of syncopated rhythms and begin to record notation using various methods.</p> <p>*play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>*improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>*use and understand staff and other musical notations</p> <p>*develop an understanding of the history of Music.</p>		<p>Summer production: During this production the children will learn to sing and perform a range of songs as an ensemble. They will also be given the opportunity to perform as a soloist and in parts.</p> <p>*play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>*appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>
Year 6	<p>Happy Pop/ Neo soul In this unit the children will continue to develop their understanding of the dynamics of music and how to sing in two-part harmony. They will explore call and response improvisation and begin to create simple compositions, whilst continuing to develop their understanding of simple notation.</p>	<p>A New Year Carol Urban Gospel In this unit the children will explore the music of Benjamin Britten. They will explore the structure of the song and how the pulse, rhythm and beat changes within the music. The children will also develop their ability to sing as part of an ensemble.</p>	<p>Music and Me This unit is all about exploring and composing. We will look at influential women in music over the last 100 years and how their influence has changed and developed Music. We will explore composing our own songs and writing our own lyrics to represent our own identify.</p> <p>Summer production:</p>

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