



Whitleigh Primary School						
HISTORY Overview						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		Not a focus	<b>London's Burning!</b> <i>The Great Fire of London</i> (events beyond living memory that are significant nationally or globally; the lives of significant individuals in the past who have contributed to national and international achievements)		<b>To infinity and beyond</b> <i>Space Travel</i> (changes within living memory – where appropriate, these should be used to reveal aspects of change in national life; the lives of significant individuals in the past who have contributed to national and international achievements)	
Year 2	<b>From A to B.</b> Travel and Transport (events beyond living memory that are significant nationally or globally)		<b>Voyages of Discovery</b> Explorers (significant historical events, people and places in their own locality; events beyond living memory that are significant nationally or globally; the lives of significant individuals in the past who have contributed to national and international achievements)		Not a focus	
Year 3	<b>Stone to Iron Age</b> (changes in Britain from the Stone Age to the Iron Age)		<b>Ruthless Romans</b> Ancient Rome (the Roman Empire and its impact on Britain)		Not a focus	
Year 4	<b>Raiders and Invaders</b> Anglo-Saxons (Britain's settlement by Anglo-Saxons and Scots)		<b>Vicious Vikings</b> Britain's settlement. The Vikings (the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor)		Not a focus	
Year 5	<b>Keep calm and carry on</b> WW2 (a local history study; a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)		Not a focus		<b>My Big Fat Greek Topic</b> (Ancient Greece – a study of Greek life and achievements and their influence on the western world)	
Year 6	<b>Temples, tombs and treasures</b> Ancient Egyptians (the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China)		<b>Welcome to the jungle</b> Mayans (a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300)		<b>Do the crime, pay the time</b> Crime and Punishment through the ages (a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)	