

Subject Profile

History

Oracy, Aspirations and Experiences underpin our curriculum decisions and support the school principles of A-E (adaptive, building connections, consistency, development and excellence.).



Intent



Inspire and ignite children's curiosity of the past and the wider world.

Ensure children are provided with a knowledge-rich curriculum from age two and beyond.

To develop critical thinkers who can weigh evidence and give balanced arguments.

To provide a varied knowledge of the past, honing in on our local history.

To build connections within our history units, allowing children to revisit prior knowledge.

Implementation

Strong Foundations

In Early Years Foundation Stage, children will develop their understanding of past and present. Children will be encouraged to talk about the lives of people around them and their significance. They will compare the differences between familiar situations from the past and present through the exploration of stories and class texts. Children are encouraged to discuss past settings and characters in book and make links to their own experiences. Developing this strong understand of past and present supports children as they move onto learning about significant figures and events in Key Stage 1.

Vocabulary

Children are immersed in Historical vocabulary from the beginning of their journey. It is a crucial part of their learning and a key way to develop a secure understanding of the subject and to support them in articulating their ideas. Each unit will cover subject specific vocabulary, this will be built upon each year, creating a progressive bank of vocabulary that children can draw upon. Children will be able to build connections between history units using vocabulary they already have to further their understanding.

Becoming historians

Our History lessons not only focus on providing children with a diverse knowledge of the past (as specified in the National Curriculum) but also teaching them to become historians through the development of historical skills and enquiry. Our History blocks are taught discretely but with cross-curricular links with many other subjects, including English, Art and Design and Technology, supporting children to build connections to their wider life.

Experiences

Experiences are key in providing an engaging and rich curriculum. In history, we aim to provide children with varied experiences where appropriate to not only help them build connections but also to create memorable learning opportunities.

Progressive and consistent

History is planned out by the curriculum lead, ensuring a progressive curriculum that allows children to build connections in their learning. Learning opportunities are adapted ensuring all learning have the opportunity to succeed. We believe it is key to have a consistent approach to planning. All lessons follow the same structure to support our children to succeed.

Adaptive

Building connections

Consistency

Development

Excellence