

Subject Profile

Geography

Oracy, Aspirations and Experiences underpin our curriculum decisions and support the school principles of A-E (adaptive, building connections, consistency, development and excellence.).



Intent



Allowing all children to widen their geographical understanding through adaptive teaching.



Our curriculum allows children to build connections about their locality and the wider world.



We have designed a curriculum that ensures all children will experience consistency through the teaching of geography by providing teachers with high quality planning and resources.



The development of training given to staff will ensure and account for a progressive Geography curriculum.



Excellence will be gained through the secure understanding and delivery of geography lessons through enquiry about the world in which we live and how it is changing.

Implementation

Strong Foundations

From our youngest children, they will be given ample opportunities to explore the world around them. Starting at looking at where they live, and where they belong and building to the community around them. This will develop on to learning about the world around them. Including but not exclusive to the seven continents, five oceans and other significant places in the world.

Vocabulary

Children will be exposed to a broad range of geographical language. This will be unpicked to support understanding and explained why these concepts are so crucial to support learning. This will be built on year on year to build a progressive bank of geographical vocabulary that is accessed by all children.

Map work

Children will have a consistent approach building a picture of the world and zooming in through a lens. Starting with the world and recapping on these skills to focus in on countries, counties and into cities and to build connections on how these link.

Geographical skills and fieldwork

Geographical skills and fieldwork will ensure that children have hands on experiences to allow children to build connections from the classroom out in to the field. This will provide them with real life geographical experiences. They will approach all lessons with a line of enquiry which will enable the children to investigate geographical skills.

Fascination of the world through enquiry

Teachers will encourage children to ask questions and lead learning through enquiry. This will allow for children to develop a fascination of the world around them. The children will explore how the physical processes that have occurred over time and see how human interjection has added to/changed and how the world is ever adapting and changing.

Adaptive

Building connections

Consistency

Development

Excellence