

Subject Profile

French

Oracy, Aspirations and Experiences underpin our curriculum decisions and support the school principles of A-E (adaptive, building connections, consistency, development and excellence.).



Intent



Delivering a range of lesson that are adaptive to the learning needs of our children.

They will build connections to prior learning as they move through key stage 2 that will be able to take on their next language journey into secondary school.

Through the Language Angels scheme delivery of all lessons will be consistent across the school.

They will develop a love a languages that will broaden their curiosity of languages.

Children will be encouraged to achieve excellence through trial and error and creating a culture to try.

Implementation

Strong Foundations

Although children are not directly taught a language in the lower key stage, children will develop a curiosity into languages through language days. They will start to engage with learning how to say simple words like 'Hello' and 'Goodbye' as well as learning about people from a different culture. Their early language of phonics skills will give them the foundations of being able to learn a new language.

Vocabulary

Children will start each unit with a phonetic lesson to unpick vocabulary of other cultures. They will access progressive vocabulary as they move through the school building on their bank of known foreign vocabulary which they can use in the real world.

Pillars of language learnings

We will allow children to access a broad range of skills through phonics, speaking, listening, reading and writing.

Progression of knowledge

Children will be exposed to a rich cultural curriculum, in which languages provide a vital role. In Early years children will be exposed to languages through song and exploration of the world, understanding that not all countries speak the same language. In KS1 Children's phonics teaching will give them the fundamental skills of being able to decode words and apply these skills to learn a new language as they move through the school.

In Key stage 2, our primary language curriculum is based around progression, with the aim of growing our pupils from early, through intermediate and into progressive language learners who are able to communicate effectively. Children will receive a balance of interactive and practical lessons which are based on exposing children through a range of ; speaking, listening, reading and writing in another language.

Adaptive

Building connections

Consistency

Development

Excellence