

Subject Profile

Early Read-

Oracy, Aspirations and Experiences underpin our curriculum decisions and support the school principles of A-E (adaptive, building connections, consistency, development and excellence.).



Intent



We deliver a high quality phonics programme that ensures children learn the necessary skills to decode words and become fluent readers.

Children are asked to read a high quality reading book in school three times which enables children to develop automaticity and become accurate readers.

We provide children with high quality reading books that are linked closely to their phonetic ability.

Children are supported to 'keep up' not 'catch up' by our use of regular assessments and high quality one-to-one and group interventions.

In class, we have daily story sessions that build comprehension skills and expose children to new, adventurous vocabulary and how to use it.

Implementation



Strong Foundations

The teaching of phonics starts at the beginning of all of our children's learning journey at Whitleigh Primary. We believe in a 'strong start' to the delivery of phonics and these foundations are built upon consistently throughout the Early Years and beyond. Parents are given all the information they need to support their children's reading at home. Developing a love of reading and listening to stories is a passion that our staff impart onto our youngest children from Nursery and beyond.

Vocabulary

We develop children's understanding of ambitious vocabulary through the use of high quality texts. Children are supported to build connections with these words to their own experiences. Beyond reading, we then encourage children to use new vocabulary in their speech as well as writing.



Reading as a Priority

To ensure that all children become fluent and confident readers, we teach phonics to small and targeted groups. This allows all children to make the best progress possible as their lessons are adapted to their phonetical ability. Children are assessed regularly and are moved on when they are ready. If children reach Key Stage 2 without a secure knowledge of decoding, or read without automaticity, they continue on the phonics programme until they are fluent readers.

A Systematic Approach

To ensure that we give our children the best start in learning to read, we use DfE validated synthetic phonics programme called Read Write Inc. Staff are highly trained and coached daily to ensure that their professional development is strong and continuing.



Access to High Quality Texts

The Read Write Inc phonics programme provides high quality reading books that match children's phonetic ability. This allows children to practise the sounds they know—building on their decoding and fluency skills. Children take these books home to read as well as another book that has matching sounds and themes. Our children also have access to a fantastic on-site library where they can choose from a huge range of books to enjoy and share at home. Our daily story time also ensures that children are exposed to excellent texts that develop their comprehension and love of reading.

Adaptive

Building connections

Consistency

Development

Excellence