



## Subject Profile

# Art and Design

Oracy, Aspirations and Experiences underpin our curriculum decisions and support the school principles of A-E (adaptive, building connections, consistency, development and excellence).

## Intent

To foster creativity and imagination through a diverse art and design curriculum encouraging them to think freely and innovatively..

To equip all children with fundamental artistic skills and enable them to create and appreciate art with confidence.

To create a safe and supportive environment where children can express their emotions through art building well-being and resilience,

To expose children to a wide range of artists, cultures and traditions, helping them foster an appreciation for diversity and empathy,

Encourage children to think critically and solve problems creatively through self and peer evaluation.

## Implementation

### Strong Foundations

In the Early Years at Whitleigh Primary School, being creative is imperative for cognitive, emotional and social growth. Engaging in art and design stimulates creativity and imagination—allowing children to learn outside the box, problem solve through experimentation, enhance fine motor and special awareness by understanding and manipulating shape colour and form with greater control. Children will be exposed to a range of artists and their artwork, inspiring and generating conversations around their own opinions and that of others. Through continuous provision, all children are encouraged to explore and play with mixed media.

### Vocabulary

Building a rich vocabulary in art allows children to articulate their thoughts and understand key concepts. Strategies such as introducing vocabulary gradually, retrieval, interactive hands on learning and descriptive drawings all aid the development of vocabulary, enhancing their ability to understand, create and discuss art.

### Progression in Art

Progression in our art curriculum involves a structured development of skills and knowledge. All areas are carefully planned to ensure that each year builds upon the previous one allowing pupils to grow artistically. Early years begin by mark making and exploring, followed by KS1 developing techniques, lower KS2 expanding their skills and upper KS2 critiquing and advancing skills. By following a progressive framework, we enable children to foster a lifelong engagement with a creative process.

### Becoming proficient

Art plays a crucial role in children's development, Being proficient in art offers creativity and imagination, supports emotional and social wellbeing, motor skill and coordination, cultural awareness and opens up future opportunities.

### Working with the wider community

Opportunities within our school such as Crazy Glue, Travelling Museum and the Lantern parade allow children and families to engage in art and design alongside their children and through the wider community. These experiences provide a multitude of benefits such as fostering creativity, building connections and enhancing learning experiences.

### Being inspired

Inspiring our children in art is essential when developing skills and fostering creativity. As a school we expose children to diversity within art, hands on experiences, storytelling, collaboration,

Adaptive

Building connections

Consistency

Development

Excellence