

Foundation Stage Topic Web

Term: Autumn

Teachers: Mrs Kelleher and Miss Davidson

Personal, Social and Emotional

Development This year we will be following the Jigsaw scheme of learning. We will start the term by talking about the reasons why it is good to be kind and have gentle hands. We will then move onto talking about their feelings, considering the feelings of others and discuss how we can play cooperatively with others.

Mathematics

We will begin the term by matching and sorting a range of objects and comparing amounts. We will also compare the size, mass and capacity of different objects. Next, we will learn about the numbers 1, 2 and 3. We will look at representing and comparing these numbers whilst also learning how these numbers can be made. Finally, we will be looking at shapes and triangles and recognising, continuing and creating simple patterns.

Understanding the World

We will begin the term by talking about our families and our homes. We will then move onto learning about different homes and people around the world and compare these looking at the similarities and differences between them. Finally, we will look at maps, we will create our own simple maps and use maps and photographs to find out information.

Physical

During continuous provision time children will be offered a range of resources which encourage the development of their gross and fine motor skills such as threading and balance bikes. We will also deliver our 'Squiggly whilst you Wiggle' and 'Dough Disco' sessions daily to develop the children's fine motor skills.

SMSC Question

Are all families the same?

TOPIC TITLE:

Welcome to MY world



Literacy

Phonic sessions are taught daily, we are beginning the academic year with Set 1 Read, Write Inc sounds. This concentrates on developing children's knowledge and understanding of the sounds single graphemes make as well as those sounds represented by two graphemes together. We will be learning to blend sounds together to hear and read words - verbally at first moving on to reading and writing simple CVC words.

Communication and Language

During this term we will be encouraging the children to talk about their emotions and about how different situations make them feel. We will be teaching the children a range of new vocabulary during each of our daily lessons across the curriculum and encouraging them to use this new vocabulary during 'Busy Bee' time.

Books/Texts

The Colour Monster
A place called home
Henry's Map
Books that show different types of families and families from around the world.
Books that challenge stereotypes.

Vocabulary:

Family	Nervous
Belonging	Surprised
Emotions	Scared
Excited	Anxious

Expressive Arts and Design

We will be learning a range of different creative skills. These will include using poster paints to create a recognisable picture, mixing colours and creating a self-portrait. We will also be exploring a range of musical instruments, learning how to play each one, how to change the volume of each instrument and how we can play each instrument whilst keeping to a beat. Imaginative play and role play will be developed through various areas within our unit such as the small world area.