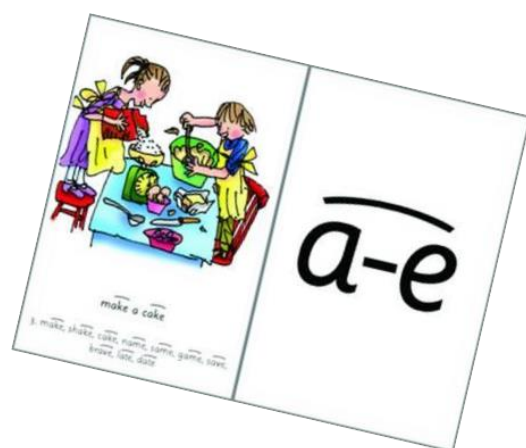


RECEPTION, YEAR 1 AND 2 PHONICS GUIDANCE FOR PARENTS

Set 2 and 3 Speed Sounds



Having now gained a secure understanding and ability to blend/segment set one sounds, this information will explain the phonics teaching that your son / daughter will receive daily at school during their time in reception and year 1/2.

It also provides information on how you can help support your son's / daughter's phonics development at home.

If you need clarification or would like to know more about our phonics teaching, please make an appointment to speak to your son's /daughter's class teacher.

Thank you for your continued support.

*The information written in this pamphlet has been gathered from a variety of sources, including:
www.oxfordowl.co.uk www.oup.com/oxed/primary/rwi/forparents/
Read Write Inc. Phonics: Home More Phonics Flashcards*

Before your son/ daughter can start to read, s/he needs to learn to:

- say the sound that is represented by each letter or groups of letters
- sound out the word, e.g. c-a-t, sh-o-p, s-t-r-ee-t

What are speed sounds?

In Read Write Inc phonics the individual sounds are called 'speed sounds' – because we want your son/daughter to read them effortlessly.

What are 'speed sounds' Set 1, Set 2 and Set 3?

Set 1: In Reception your son/daughter learnt the sounds below by sight. They also learnt how to blend them together to read words

c-a-t → cat.

Trigraph

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

Set 2

(The long vowel sounds.) Having gained that secure understanding and fluency of set 1 sounds, your son/daughter will progress to learning their Set 2 sounds and Set 3 sound as they progress through reception, year 1 and year 2.

There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. It is important that your son/daughter does not pronounce these as 2 or 3 separate sounds. When your son/daughter sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

When your son/daughter learns their Set 2 sounds in school they will learn:

- the letters that represent a speed sound e.g. ay
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. may I play

Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-ay → spray.

ay: <u>may</u> I <u>play</u>
ee: what can you <u>see</u>
igh: fly <u>high</u>
ow: <u>blow</u> the <u>snow</u>
oo: <u>poo</u> at the <u>zoo</u>
oo: <u>look</u> at a <u>book</u>
ar: <u>start</u> the <u>car</u>
or: shut the <u>door</u>
air: that's not <u>fair</u>
ir: wh <u>ir</u> l and tw <u>ir</u> l
ou: sh <u>ou</u> t it <u>ou</u> t
oy: toy for a <u>boy</u>

Set 3

To date, your son/daughter will have learnt one way in which each long vowel sound is written (Set 2 sounds). When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. ee as in tree and ea as in tea.

They sound the same, but having a secure understanding of set 1 and set 2, your child will now be taught how to apply their sounds i.e. which letters to use if the sound is at the beginning, middle or end of a word. We call this our 'best bet'.

Spelling of set 3 speed sounds mainly occurs during year 1 and year 2 as it takes some time for this information to be fully understood by your son/daughter.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ea as in tea, ow as in cow and are as in care. As before, it is important that your son/daughter does not pronounce these as 2 or 3 separate sounds. When your son/daughter sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

When your son/daughter learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sounds e.g. ea
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. cup of tea

Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-oil → spoil.

ea: cup of <u>tea</u>
oi: spo <u>il</u> the boy
a-e: make a cake
i-e: nice smile
o-e: phone home
u-e: huge brute
aw: <u>yawn</u> at <u>dawn</u>
are: sh <u>are</u> and <u>care</u>
ur: <u>purse</u> for a <u>nurse</u>
er: a bet <u>ter</u> <u>letter</u>
ow: br <u>ow</u> n <u>cow</u>
ai: sn <u>ai</u> l in the <u>rai</u> n
oa: <u>goat</u> in a <u>boat</u>
ew: ch <u>ew</u> the <u>stew</u>
ire: <u>fire</u> <u>fire</u> !
ear: <u>hear</u> with your <u>ear</u>
ure: <u>sure</u> it's <u>pure</u> ?
tion: (celebrat <u>ion</u>)
tious / cious: (scrumptious / delicious
e: <u>he</u> <u>me</u> <u>we</u> <u>she</u> <u>be</u>

It is important that the speed sounds are practised in the correct order. The table above shows you, at a glance, the order of the sounds.

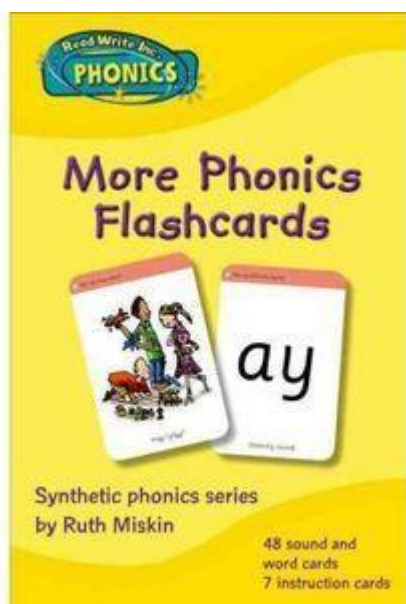
What are green words?

'Green words' are words which your son/daughter will be able to 'go ahead' and read as they are made up of the speed sounds that s/he will have learnt.

RESOURCES FOR HOME USE

Read Write Inc. Phonics: Home More Phonics Flashcards

We do not normally recommend buying flashcards for home use. However, we make an exception with these. They are great cards linked to the phonics scheme we do in school.



They retail at £6.99

However, you can order them from Amazon with free postage for less than £5.

www.oxfordowl.co.uk/

A great website that has lots of useful information on it to help you with supporting your son's/daughter's maths and reading development.

ACTIVITIES TO DO AT HOME WITH YOUR CHILD

You will need a pack of Set 2 and 3 Speed Sound cards (see resources for home).

How to practise Set 2 speed sounds

When you practise your son's/daughter's Set 2 'speed sounds', you either have to stretch or bounce it.

Example of how to practise the stretchy speed sound ay (as in play)

- look at the picture side - stretch aaaaay
- stretch the sound and say the phrase aaaay, may I play?
- repeat the phrase ay, may I play?
- look at the letter side - say ay
- green words – encourage your son/daughter to 'sound out' and 'sound blend' the words containing the speed sound they have just practised e.g. t-r-ay → tray

Example of how to practise the bouncy speed sound oo (as in b-oo-k)

- look at the picture side - bounce the sound and say oo-oo-oo
- bounce the sound and say the phrase oo-oo-oo, Look at a book
- repeat the phrase oo, Look at a book
- look at the letter side - say oo
- green words – encourage your son/daughter to 'sound out' and 'sound blend' words containing the speed sound they have just practised

Using the green word lists

- point to the sound as you 'sound out' each word e.g. p-l-ay or b-l-ow. Be sure you don't add an intrusive 'uh' to the end of consonant sounds. Say p not puh, s not suh etc
- repeat, getting faster each time
- in the end your son/daughter will be able to read them without sounding or blending

GREEN WORDS TO PRACTISE AT HOME

Please do not practice all these words. Concentrate on one or two sounds at a time and when they know them, move on.

12 words a night is ample. Encourage your son/daughter to highlight them when they can read them without sounding.

Set 2 Sounds

day	must	may	way	vest	spray
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see	stop	been	green	sleep	box
-----	------	------	-------	-------	-----

high	night	shop	fright	rock	might
------	-------	------	--------	------	-------

snow	dress	slow	show	crisps	flow
------	-------	------	------	--------	------

too	jump	mood	fool	fish	spoon
-----	------	------	------	------	-------

took	top	book	shook	foot	sit
------	-----	------	-------	------	-----

car	think	star	ship	start	sharp
-----	-------	------	------	-------	-------

sport	sort	thin	worn	black	horse
-------	------	------	------	-------	-------

fair	stair	bath	air	chair	has
------	-------	------	-----	-------	-----

girl	bird	swing	whirl	chip	dirt
------	------	-------	-------	------	------

out	mouth	swim	dog	round	found
-----	-------	------	-----	-------	-------

toy	boy	sad	this	enjoy	got
-----	-----	-----	------	-------	-----

How to practise Set 3 speed sounds

Remember, only practise Set 3 speed sounds once your son's/daughter's knowledge of the Set 2 'speed sounds' is secure. Your son/daughter should know all the Set 2 sounds and the letters that represent them without having to rely on the picture prompt.

Example of how to practise Set 3 'speed sounds'

- Review the similar sound from the Set 2 cards
e.g. show the ee, what can you see speed card
say – ee sound
- Hold up the letter side of the new speed sound
e.g. show the ea letter card
say – ea
ask your son/daughter to repeat the sound ea
- Hold up the picture side of the speed sound card
e.g. say the phrase ea, cup of tea. Repeat
- Show your child both sides of the card
your son/daughter must say either ea or ea, cup of tea
depending on which side you show

Some cards have three different spellings e.g. ir in bird, ur in burn, and er in fern. It is important you do not introduce all the sounds together for the first time. For the ir 'speed sound', practise ir and ur first and then practise er.

Practise the Set 3 speed sounds in these groups. Those in bold are from Set 3, those not in bold, your son/daughter will have learnt in Set 2.

oy and oi
ay and a-e (as in make)
igh and i-e (as in smile)
ow and o-e (as in home)
oo and u-e (as in huge)
or and aw
air and are
ir and ur
ay and a-e and ai
ow and o-e and oa
oo and u-e and ew
ire
ure
tion
cious/tious

Set 3 Sounds

Please do not practice all these words until your son/daughter knows all their Set 2 sounds. Concentrate on one sound at a time and when they know it, move on. 6 words a night is ample. Encourage your child to highlight them when they can read them without sounding.

eat	tea	need	dream	seat	sleep
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join	toy	voice	choice	noise	enjoy
------	-----	-------	--------	-------	-------

make	shake	play	name	brave	tray
------	-------	------	------	-------	------

shine	white	light	smile	like	night
-------	-------	-------	-------	------	-------

home	know	rose	spoke	stole	glow
------	------	------	-------	-------	------

rude	rude	mood	brute	moon	excuse
------	------	------	-------	------	--------

saw	short	straw	dawn	horse	claw
-----	-------	-------	------	-------	------

care	share	stair	flare	square	software
------	-------	-------	-------	--------	----------

turn	slurp	third	hurl	purse	whirl
------	-------	-------	------	-------	-------

over	turn	better	weather	bird	corner
------	------	--------	---------	------	--------

howl	shout	down	brown	crowd	found
------	-------	------	-------	-------	-------

paid	snail	wake	drain	play	stain
------	-------	------	-------	------	-------

toad	oak	home	cloak	toast	glow
------	-----	------	-------	-------	------

new	knew	fool	tune	drew	grew
-----	------	------	------	------	------

fire	hire	wire	bonfire	inspire	conspire
------	------	------	---------	---------	----------

ear	hear	dear	fear	near	year
-----	------	------	------	------	------

sure	pure	cure	picture	creature	adventure
------	------	------	---------	----------	-----------

tradition	congratulation	attention
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conversation	celebration	exploration
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precious	delicious	suspicious
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scrumptious	ferocious	vicious
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he	we	me	she	be
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THE YEAR 1 PHONIC SCREENING CHECK

The phonics screening check will be taken individually by all children in Year 1, in England, from June 2012. It is designed to give teachers and parents, information on how your son/daughter is progressing in phonics.

What is the phonic screening check?

There will be two sections in this 40-word check and it will assess phonics skills and knowledge learnt through Reception and Year 1.

What will it check?

It will check that your son/daughter can:

- Sound out and blend sounds in order to read simple words.
- Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, windmill.
- Read a selection of nonsense words which are referred to as pseudo words.

What are nonsense or pseudo words and why are they included?

These are words that are phonically decodable but are not actual words with an associated meaning e.g. brip, snorb. Pseudo words are included in the check specifically to assess whether your son/daughter can decode a word using phonics skills and not their memory.

The pseudo words will be shown to your son/daughter with a picture of a creature and they can talk about the creature as they read the word. This not only makes the check a bit more fun, but provides the children with a context for the nonsense word which is independent from any existing vocabulary they may have. Crucially, it does not provide any clues, so your son/daughter just has to be able to decode it.

Is there a pass mark?

The check is not about passing or failing but checking appropriate progress is being made. Children progress at different speeds so not reaching the threshold score does not necessarily mean there is a serious problem. Your son/daughter will re-sit the check the following summer term.

What happens to the results?

The school will report your son's/daughter's results to you by the end of the summer term as well as to the local authority. If you have any concerns, do talk to your teacher about this in a parents' meeting or after school.

More information can be found on www.oxfordowl.co.uk

Resource for home use

For those of you that have iPads and iPhones at home this is a great APP for your child.

Check your Phonics APP by Pearson Education

Description: The Learn at Home Check your Phonics app is a fun way for children, aged 5-6, to practise their phonics, & get used to the format of the Year 1 phonics check.

This app is designed for both iPhone and iPad

- Category: Education
- Updated: 05 November 2012
- Version: 1.2
- Size: 28.5 MB
- Developer: Pearson Education Limited
- © Pearson 2012

Requirements: Compatible with iPhone 3GS, iPhone 4, iPhone 4S, iPhone 5, iPod touch (3rd generation), iPod touch (4th generation), iPod touch (5th generation) & iPad. Requires iOS 4.0 or later.